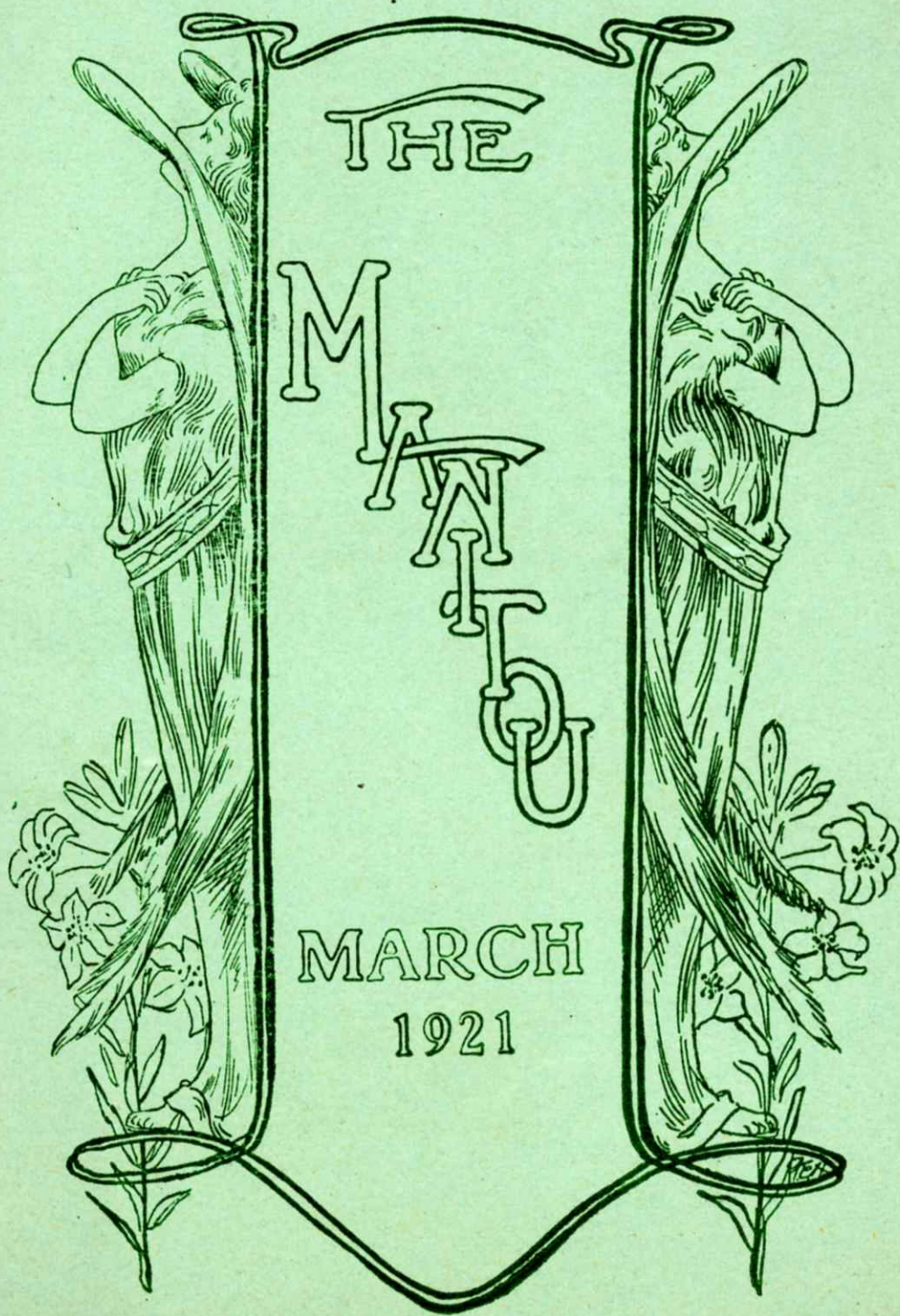




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Corner 10th and Washington Streets

The Manitowoc

MANITOWOC, WIS.

Published by the pupils of the Manitowoc High School
 Price 60 cents per year 15 cents a copy

VOLUME II

MARCH, 1921

NO. 5

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O. Torrison Co.

Are You Going to DRESS UP?

A R E YOU going to be dressed up
this Spring? Occasionally some-
one strolls thru Life's High-way
disregarding entirely the demand
made by the world for good at-
tire. Some persons, and we are
all glad they are but few, feel that
so long as their limbs are cover-



ed, nothing more in the way of clothes could be wanted. Actually, however, most of us love good clothing, pretty things to wear and to bring out the attractiveness of our human forms, if they have any. Even the Indians ornamented their clothes with beads and wampum. And cannibals who need nothing but a smile from the standpoint of necessity, ornamented their bodies and decorated their faces and ears. And the higher the civilization, the greater the instinct to dress nicely. Our garments are nice and serviceable in the degree that our instincts prompt us to heed this human tendency to gain pleasure from dressing correctly.

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KODAKS

Think of

Park Drug Store

"Kodak Headquarters"

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"PLUMB-SURE"

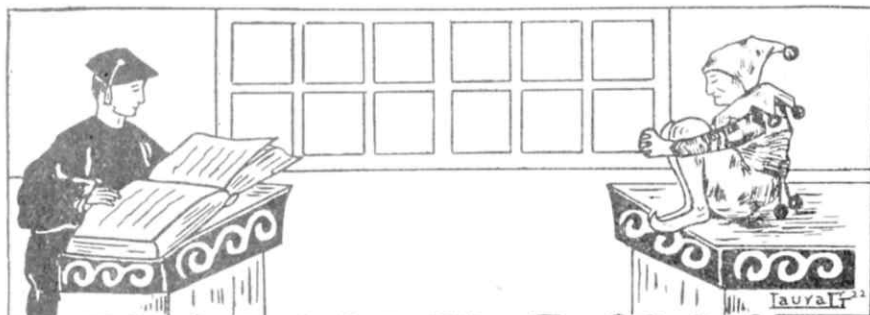
"MANOWIS"

"PLU-NEL-CO."

"RACER"

Manitou Staff 1920-1921

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LITERARY

Remember that time is money.—*Franklin.*

Whatsoever makes men good Christians, makes them good citizens.—*Daniel Webster.*

SAILING

By EVANGELINE LEUTH, '21

They launched their boat on the stormy sea;
 With hope they started light-hearted free;
 Not an inkling of fear for those treacherous waves,
 Though tossed on the sea of life, days and days.
 They knew their craft was steered toward success,
 By the hand of a Saviour—so could it be less?
 And they reached their Isle of the Promised Land,
 Led there by love of that guiding hand.
 So let us all starting out for sea
 Entrust our craft to Him, for He
 Will launch it safe near the Isle of Right
 And help us win in the worldly fight.

ON THE TRAIL OF A FREAK OF NATURE

By MEAD HANSON, '21

Three young men sat on the top of the steep bank of a ravine which was covered with a dense growth of large beech and oak trees with an occasionally stately pine. The leaves had fallen, for it was fall. The pines stood against the sides of the ravine like victors o'er the vanquished, their green reminding the boys of the coming winter, and their work.

The night was chilly, and the full moon shone through a clear November atmosphere. It lit up the ravine and the surrounding hills. The



three young men sat as if in a trance, for they were nature lovers as well as hunters and trappers.

Suddenly the youngest one burst out in a fit of excitement, "Say, Joe! Look at that white ball in the tree over there!"

"What do you see, a ghost? How do you get that way, anyhow? I can't see anything," replied the one addressed as Joe.

"I think he does see something, Joe, because I can see it myself, now. It looks like a big snowball." This came from the oldest of the three. He was the leader and adviser of the little group. He knew nature and he knew and understood his friends. We do not all know and understand our friends. If we did, so many of us would not lose our best friends.

"Well, let's go and see your ghost. I can't see him yet," said Joe. He was a good worker, but he always took opposite views for the sake of argument.

"All right! let's go!" came the reply from their leader whose name was William Barton.

The other two followed Bill down into the ravine. Bill made straight for the tree in which the white ball had been seen.

When it saw the men or rather heard them, for it was difficult to keep an eye on the white ball and watch your feet at the same time, it became instead of a white ball a white streak.

Joe drew his revolver; all the young men carried them, for prowling without protection about woods where timber wolves hang out is a dangerous sport; but Bill knocked it from his hand with the exclamation, "Don't shoot! It's a coon! A white coon! It's worth more alive than dead. My father told me of seeing one about twenty years ago."

"He's gone; it's too late to get him, now," sorrowfully remarked Henry Whalen.

"There are more nights coming," answered Bill; "we'll get him yet."

They hunted the ravine from one end to the other that night trying to get a trace of the white raccoon. They spent many days and nights hunting through the surrounding ravines and setting baited box traps, but all their work was of no avail. They did not see the white raccoon again. Joe growled because Bill did not let him shoot it that night and Henry began to believe that the fleeing figure was a ghost after all.

But Bill was patient as only a born woodsman can be. His motto was, "If at first you don't succeed, try, try again." He was out one night alone, as he had been for a week, searching the woods with the sharp eye of an Indian.

He watched the ravine from the same point from which they had watched it on the night they had seen the white raccoon. He had been there about two hours when he saw something moving in the trees. He



beheld once more the white raccoon. But his joy turned to anger. He was angry at himself. He should have known the raccoon had his favorite tree. In his and the others' excitement they had failed to remember to put a trap in the tree in which they had first seen the raccoon. But his anger cooled and he quickly and quietly left for home, glad that he at last had news for his friends.

The young men planned a trap-setting bee. Their minds were made up to get the white raccoon if it took all winter. They set four baited box traps in the tree in which they had seen the animal. On the sixth morning after setting them, Bill led the others in single file toward the tree. As they neared it, sharp noises mingled with loud and frantic scratching reached their ears.

"We've got him," yelled Joe while he made a dash through the underbrush with speed that would have made a college sprinter on a dirt track look as if his middle name were Slow. He reached the tree without any time to spare, for the raccoon had broken off one of the boards on the side of the trap and was almost out.

Joe swung himself into the tree with a quickness which his friends never knew he possessed. He slapped the canvas bag over the hole in time to catch the raccoon as he jumped. Man and raccoon came sprawling to the ground, but Joe managed to keep the bag closed in the fall. How he did it no one knows.

The boys carried the raccoon home and immediately shipped it to the zoo in an iron cage in which they had at one time kept a young wolf.

White raccoons are freaks of nature, the same as white elephants, white buffalo, white blackbirds and white chipmunks. There are at present two white raccoons in the United States. When they are in Milwaukee the boys never fail to call on one of these at Washington Park. Although it has for neighbors a white chipmunk and a black panther, it seems lonely, and its captivators sometimes wish that they could carry it back to its favorite tree.

COMMON SENSE

By HAROLD SPORER '21

GRAND CONTEST

FOR

HIGH SCHOOL STUDENTS

\$1,000 IN PRIZES

FOR PARTICULARS SEE

LOCAL AGENT

FOR

THE GREEN TYPEWRITER

Two boys stood before this sign.

"I wonder what this is, Ben?"



"Another advertisement I suppose."

"That's a tidy sum of money though."

"It only means a great deal of work, Herb. I'm going to leave it alone."

"Let's go and find out about it anyway, it's only two blocks."

Two minutes later the boys were hurrying down the street toward the local agency. When they reached the store, they were each given an envelope. Both opened their envelopes eagerly, and read through the directions, then looked at each other in surprise.

"This certainly is the queerest contest I ever saw," exclaimed Ben. "What do you make of it?"

"Well it says that the contest is to be judged by the method, speed, and accuracy of the completed manuscript."

"But what are those hieroglyphics on the other sheet?"

"That's for us to find out."

"Look at them though!"

@:6857%3:5229858288780*3428B.B* @ 3 @ 0988589; @ 2 @ 858: *8; @ 55*3 433: 560324 8534292*3:3 4 @ % 7 @ 53894 @ :658:35*343 @ 5345*Z5*3; @ 6 % 88843855*882 @ 88:53: % 3 % 59 "3 @ 53859129:9:838385; @ 6"35*Z55*34352994:943:35*9 % 89:89B*8:8589:334629:0 B:82 @ 54 % "75 @ "34688:0B:3-36595*37802342 @ : "3:97: % "6788: - 29:9:83:83.

"Benny Smith, I want to tell you that I'm going to quit right now," announced Herbert.

"I have a notion to try it," remarked Ben thoughtfully. "It looks hard, and I suppose that I have no chance of obtaining one of the prizes, but perhaps it is not as bad as it looks."

"You can do as you please, but I don't intend to worry my head about it."

"Well, I think I'll go home and try to puzzle it out."

"All right, to-morrow I'll sympathize with you, Ben, and bring you some headache tablets." With these words Herbert Olson turned and went toward home.

Ben Smith also turned and walked homeward.

Next morning Herbert Olson started out to offer Ben his sympathy. After a few minutes' search he found him in the hall.

"Good morning, Ben old top, I suppose you have it all worked out?"

"Certainly I have."

"Now Benny, please don't talk that way. Why don't you try to be like George Washington?"

"That's the truth. I solved it last night."

"Yes you did! If you solved it, let me see it."

"All right, come into the study room."

Still scoffing, Herbert followed Ben into the study hall.

"Now, before I show you the solution, I want to ask you a few questions."



"Go ahead."

"Who is conducting this contest?"

"The Green Typewriter Company."

"Why are they spending all this money?"

"I don't know; advertising I suppose."

"What are they advertising?"

"Why, their typewriter."

"That's exactly what I thought. After I reached home last night I thought about it awhile and then decided that before I went any farther I had better see a Green typewriter. They have one at the Public Library, and I went down there and examined it. It is one of those typewriters that have three banks of keys, and two shift locks, one for capitals and the other for figures and punctuation marks. Then I had an inspiration. I asked for the use of the typewriter for a few moments, sat down in front of the machine, and started to write, striking the keys that would have printed the symbols in the cipher if the shift-lock had been done. This is what I wrote:

any student who solves this cipher will have a position awaiting him at the green typewriter co when he graduates or any time thereafter that he may desire it this was intended to be a test of common sense it may be that there are two or more methods of solving the cipher some very complicated but a very simple key to it may be found by using a little common sense.

Then I separated the words and put in the punctuation marks and I had this solution:

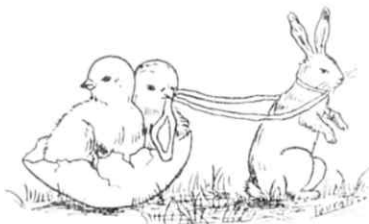
"Any student who solves this cipher will have a position awaiting him at the Green Typewriter Co. when he graduates or any time thereafter that he may desire it. This was intended to be a test of common sense. It may be that there are two or more methods of solving the cipher, some very complicated, but a very simple key to it may be found by using common sense."

So it wasn't so difficult after all."

But Herbert could only shake his head and look at the paper before him.

One month later Herbert Olson was speaking to another boy as they were walking up the stairs.

"Ben secured the \$500 prize in the contest. Say, that cipher was so easy it was a shame to take the money. The only reason that I didn't get the prize," he explained, "is because I didn't know what typewriter it was written on."





THE TRAVELER'S WAY

By VIVIAN JOYCE, '21

See the rippling waters glisten,
In the starlight on the bay,
Hear the birds sing in the tree tops,
In the rosy dawn of day,
The warble of the meadow lark,
The clear call of the jay,
They join their silvery voices
For the traveler on his way.



By HOWARD DUMMER, '21

The eve of Thursday, February 3, was a brilliantly illuminated one for the local high school in forensic glory, and a cup of disappointment and disaster for East Green Bay High school. On that starry night our lusty lunged, energetic debaters came, and saw and conquered the strongest forces ever assembled by one of the most respected and feared high schools in north-eastern Wisconsin. A dual debate, independent of L. C. I. D. A., took place that evening on the question, "*Resolved*, That the Esch-Cummins railway law is the best present railroad policy." A difficult question for debate, indeed, too complicated for the universities to consider as debatable, but for some inexplicable reason accepted by the high school league. This meant weeks and months of hard work for the "Big Six" that had been chosen to represent our high school.

But then tireless efforts bore fruit, as was clearly evidenced on that memorable night. Our two teams represented both sides of the question, affirmative and negative. Our negative, which debated at home (in the



Junior High School) is composed of Edwin Scholten, Theodore Schadeberg, and Rufin Boyd, the leader. The affirmative which argued at Green Bay, is composed of Harold Sporer, William Rahr and Vernon Houghton, leader. The alternates are Terry Nelson, and Archie Rankin. The Green Bay debaters were truly representatives of their high school and gave our teams a hard fight for the decision.

* * * * *

As soon as the doors to the Junior High School were opened at 7.00 P. M. the crowd began to file in. Long before the time set for the debate to begin, the assembly room was packed and people were turned away. Our ever present cheer leaders were on the job leading rousing yells for the teams, instilling boundless enthusiasm into the audience.

When the Green Bay affirmative team arrived at the Junior High School accompanied by Mr. Underbrink, their physics instructor, they were met and introduced to our negative by Mr. Head, who by the way, is to be congratulated on the manner in which he managed the debate.

The first burst of applause came from the audience when Meyer Cohen, their leader, was ushered into the main assembly by Rufin Boyd, our leader, and given his choice of tables. Another came when a pitcher of water was placed upon the table.

But the real applause was to be saved for later on, even though prolonged cheers greeted the teams as they entered the battleground. Mr. Paul Schuette presided, and announced the question; then called the first affirmative speaker, Isadore Alk, to the floor. This young man gave a very fine talk, forcefully delivered, in such a manner as to even cause momentary trepidation in the hearts of the supporters of the negative, both in the audience and in our ranks. But this was quickly dispelled when Edwin Scholten gave the first main speech for the negative. He "delivered the goods" in a way that he had never approached before, and certainly "outdid himself." (The reason was the girl, Miss L., who sat in the third seat, fifth row, wasn't it?) Then Green Bay's second speaker, Abe Abrams, attempted to shake off the effect of Ed's speech, and issued a challenge to the locals to propose a better plan than the Esch-Cummins law if we were to contend that it was not the best policy.

Then the "fiery peanut," Theodore Schadeberg, began to get restless and truly his blood began to boil. When called to the floor by Mr. Schuette to give the negative's secondary constructive arguments, he started with a rush that took Green Bay off its feet. And "Ted" kept up that terrific pace; he lit into 'em and just about ate 'em up, and as a judge, Mr. Plenske of Menasha said, "He was certainly bombastic." (This was a compliment.) The incentive to Theodore was a case of "frenzied finance," ask his colleagues. Thus the heart was taken out of Green Bay's team and their leader, Meyer Cohen, strove valiantly to



calm the ruffled feelings of the judges, and really gave a fine speech, with convincing delivery and argumentative style. He emphasized the challenge.

Then came the negative's leader, Rufin Boyd, and with a confident stride, he took the floor. He held the pace set by his mates, and with a calm introduction, worked up to a grand climax with magnificent oratory and force. It was he, who, in accepting the challenge of Green Bay to produce a better plan, showed the audience what a simple matter it was to do such a thing, and convinced the judges that his was not only a better policy than the law but that there were many other better solutions, so that this law could not possibly be the best. This was the final straw for Green Bay and as an observant Alumnus said afterwards, "They simply collapsed with dismay." (Rufin's inspiration is of the same sex as Edwin's, but is a trifle shorter and has lighter hair.)

Then came the rebuttals, the real test of strength. Not much can be said in this connection for a refutation is a hard proposition to discuss. It can only be said that our boys maintained the high standard and fast pace set earlier in the debate and succeeded in destroying the argument of the affirmative. But the Green Bay debaters gave some excellent rebuttals, but only attacked the minor points that our negative brought out.

Then came the judges' decision. Mr. Head collected the ballots and delivered them to Mr. Schuette. He opened them and then considered them. After that Mr. Schuette thought a little bit more about the ballots, with merciless disregard for the suspense in the hearts of those present. But, strange though it may seem, he got an idea, and that was to announce the judges' decision. But, an introduction to his announcement was necessary and then the fateful words "Two to one in favor—of—the — — — — *Negative!*" (Cheers.)

The less said about the incidents following the debate the better. Suffice it to say that our team took the vanquished down to Kraemer's, and there met the "species more deadly than the male" and introductions, laughter, happiness, and conviviality then took place.

Green Bay should be complimented on having a team that takes defeat as gracefully as did their affirmative.

* * * * *

At Green Bay

By ARCHIE RANKIN, '22

A group of the most ardent supporters of the Esch-Cummins law took the 7:35 Express for Green Bay on March 3. They were our affirmative team, composed of Harold Sporer, William Rahr, Vernon Houghton, leader, and the alternate, Archie Rankin. They were accompanied by Prof. Stangel and Mr. William Rahr, Sr.

Arriving at Green Bay at 11:00 A. M. they established themselves at the Beaumont hotel before dinner, and walked around to work



up an appetite. After dinner they went sight-seeing, and incidentally gathered more data on the pending discussion in the evening. They visited the high school, where they were well treated by the Green Bay adherents, but with that sympathetic air for their coming obliteration.

One of the teachers, who according to "Billy" Rahr will soon be an oetogenarian, took a very motherly interest in him and insisted upon devoting all her attentions to him alone. Being of a very responsive temperament William resolved to repay her devotion, and so he endeavored to make an exceedingly good impression during the debate,—but wait.

Harold Sporer was our only man who approached the Green Bay debaters in size and height, and this fact made him feel on a par with their speakers and accounted for his contagious confidence.

But Vernon tried to create a wrong impression, and thereby cause over-confidence on the part of Green Bay. He pretended to be a fidgety, nervous little chap (that is when any Green Bay people were around), capable only of comprehending words of one syllable. This delusion worked to perfection.

But as to the debate—

Harold Sporer opened our affirmative. His overwhelming confidence, splendid delivery, and convincing debate so affected the first speaker on Green Bay's team, that the latter was forced to incessantly drink water in order to keep from collapse.

Vernon Houghton gave the second affirmative speech in such a fiery style that the platform upon which he stood began to burn. He had wonderful arguments which proved irrefutable. His dynamic personality while speaking, put these arguments across; so that there was scarcely any room for improvement. He practically took the heart out of Green Bay's second speaker.

So along came William Rahr, resolved to justify the above-mentioned teacher's confidence in him. He delivered a real oration and so well, that as afterwards expressed, even the seats were in tiers. He closed our affirmative constructive argument in such style as to leave no doubt in the minds of the judges. Green Bay's next speaker made an excellent showing.

The rebuttals were very one-sided as was shown by the result, announced as two to one in favor of our affirmative.

Then bed, breakfast and a train home where they were met by a crowd of cheering students, followed by a mass-meeting which is so well remembered by everyone that no discussion is necessary here.

Mr. Stangel is to be thanked and congratulated for the many hours he spent in coaching the boys in preparing their debates. He gave time to this that he could easily have spent in more important matters; he was always willing to lend a hand at any moment.



Miss Albers also gave invaluable aid in coaching the delivery of the boys. She has had experience in this line and certainly must be congratulated for turning out such orators as she did.

The next debate will take place in the near future. Our Alumni impressed by our showing have deemed us rivals worthy of their consideration and have condescended to issue a challenge which was accepted by our boys. The question is as yet undecided. This will undoubtedly be the big debate of the year, the teams being evenly matched; graduates of nearly the same system of coaching and both sides representing practically the highest standard attainable in this class of high-school debating in the state.

Just look at these line-ups and gasp:

ALUMNI:
Philip Hallock.
Milton Stangel
Darwin Pitz.

M. H. S.:
Vernon Houghton.
William Rahr.
Rufin Boyd.

We think the main assembly will be far too small to hold the crowd that will attend.

Extra! The Alumni Have Withdrawn Their Challenge



Editorials.

THE JUNIOR COLLEGE

By E. W. WAITE

The Junior College is an educational institution that is located in the larger cities of the state, and for administration purposes becomes a part of the city school system. Ordinarily it provides for two years of college training in excess of that offered by the conventional high school. It is supported largely by the state, and in a small part by the city. The tuition is free and it is open to all students who have graduated from a high school.

The Junior College idea is proposed for Wisconsin in order to relieve the congested conditions of an overgrown and overcrowded State University, and to afford college opportunities to a large number of young people. It proposes, in other words, to bring the college to the



people instead of the people to the college. Living costs away from home have become so high, particularly is this true in Madison, that many deserving young people have been unable to attend college after graduating from high school. It is the sons and daughters of the rich and well-to-do who are filling our colleges and universities.

This plan when completed, would in effect spread our universities into every nook and corner of Wisconsin, and make an institution that would accommodate twenty-five thousand students instead of five thousand, as at present.

Manitowoc with its new high school building completed (it will undoubtedly be started this spring or summer) would be in shape to accommodate such a Junior College. It would add educational prestige to our city and community. The cost would be met largely by the state. And best of all it would give an opportunity for our young people to receive two years of college training, without the expense and inconvenience of living away from home.

EACH DAY

By VIVIAN JOYCE, '21

A great secret lies in the words *each day*. It is the secret of all attainment. It is not so much something that we did once using all strength, and all our power, but it is the things we do every day, whether we wish it or feel like it or not.

Young people do not realize the great power that lies in time. By using the hours that you waste in ten years you would be able to get a professor's degree in any university. Or by making use of every hour in that time you could learn to speak and read a foreign language fluently or become authority on science, English literature, or whatever you like best.

In each day there is mastery. The exquisite beauty of Paderewski's piano playing is but the result of many days of tiresome routine. It is the result of labor although it may seem to be spontaneous. Perfection is attained only through each day's efforts. The debater who is convincing, the doctor who is successful, the society woman who is never confused, in short everyone who can do anything well owes his accomplishments to the tedious efforts of each day. To do anything well one needs infinite practice.

Nobody learns to be an author without writing. Only by persisting whether we feel like it or not, with or without inspiration, in a quiet or noisy room "no day without a line," then and only then will a person succeed. The man who fails is the man who quits. If we do each day's tasks well, we need have no fear of the future. Everything is constructed on routine: the sun rises and sets each day; the stars revolve, the sea-



sons come and go by schedule. Nature's perfection is the treasure of endless practice.

In character building each day counts more than in anything else. The most honest man is the man who has been honest each day. The virtuous woman is the one who has behind her a life of virtuous deeds. The happiest person is the one who has practiced happiness each day.

"No force is so great in any man as what he has stored up each day."

HONOR ROLL—FOURTH QUARTER

TWELFTH GRADE:

Houghton, Vernon.....	96.63
Schwartz, Harry.....	95.25
Joyce, Vivian.....	95.00
Rutz, Leona.....	95.00
Fricke, Loirene.....	93.75
Zenk, Ruth.....	93.40
Maresch, Irene.....	93.25
Sand, Emma.....	93.25
Schroeder, Irene.....	92.25
Wade, Vergil.....	92.00

ELEVENTH GRADE:

Sommers, Margaret.....	97.25
Kelley, John A.....	96.75
Rahr, Mollie.....	96.50
Gateman, Laura.....	96.25
Dushek, Irene.....	96.00
Reinfried, Ethel.....	96.00
Pasewalk, Florence.....	95.50
Yindra, Winifred.....	95.50
Woerfel, Augusta.....	94.75
Krause, Ruth.....	94.50
Zander, Ruth.....	94.20
Niedercoorn, Gertrude....	93.75
Oberland, Edward.....	93.75
Stangel, Margaret.....	93.75
Napiezinski, Sylvia.....	93.00
Peterson, Ralph.....	92.50
Zentner, Madeline.....	92.25
Shaw, Frances.....	90.50

TENTH GRADE:

Suckern, Lillie.....	96.87
Rahr, William.....	96.25
Espeseth, Irene.....	95.75
Whitecomb, John.....	95.00
Rogers, Virginia.....	94.75
Lang, Lucile.....	93.25
Engel, Elmer.....	93.25
Napiezinski, Vivian.....	93.00
Skubal, Viola.....	92.80
Hardow, Gertrude.....	92.75
Thompson, Olivia.....	92.50
Zboralski, Florian.....	92.50
Zinkle, Clarence.....	92.50
Schirmeyer, Theodore....	92.00
Meyers, Mildred.....	91.25
Salveson, Arthur.....	91.00
Stueber, Irene.....	92.25

NINTH GRADE:

Fischl, Dorothy.....	96.50
Knipp, Irene.....	94.75
Franke, Ethel.....	94.25
Heise, Florence.....	94.25
Schnette, Pauline.....	94.25
Gnadt, Eleanore.....	92.75
Surfus, Margaret.....	92.50



THE HEARTH FIRE

By JOHN ALBERT KELLEY, '22

At night when all is cold, and drear, and still,
 And dark without, with but a dim street-light
 To shed its glow, the streets with shadows fill,
 And sear the fog that covers from our sight
 The houses on the streets that else at night
 Are visible, when 'round the house the wind
 Howls dismally, and fills us oft with fright,
 A small, but warm hearth fire, we shall find,
 Built up with cannel coal, most charming to the mind.

The dreary night enhances much the scene.
 The moaning wind and falling fog complete
 The setting for the fire behind the screen.
 The different flickering flames now quickly meet
 To break the coal apart; while from our seat
 We see the shadows circle 'round, then stream
 Into the darkness, while the fire's heat
 Increases, and the flames to us fast seem
 To flicker more, and more, while we forgetting dream.



Matinee Dance

Friday, January 28, the Girl Scouts of Troop 1 gave a dancing party at Schreihart's Hall. An admission of 10 cents was charged, and the party was well attended by both teachers and students. Excellent music was furnished by Miss F. Gehbe, Florence McKeough, Miss Boettcher, Melvin Kitzerow and Rudolph Ginzl. The dancing continued until about a quarter to six, when the party broke up. Everyone reported a good time.



Freshmen

The Freshmen held a meeting February 1 and elected the following officers to represent their class:

President—Dorothy Fischl.

Vice-President—Nicholas Engeldinger.

Secretary—Pauline Schuette.

Treasurer—Charles Meisner.

The Freshmen expect to do some very active work this semester.

Junior-Senior Commercial Club

The regular meeting of the Junior-Senior Commercial Club was held Monday, January 31. The names of members who had not attended the meetings regularly, or who had not paid their dues, were announced, but no action was taken for their suspension or expulsion. The matter will be taken up later. It was decided that the dues should be five cents a month instead of ten cents. The new semester officers were elected as follows:

President—Bennie Tomehek.

Vice-President—Lola Peterson.

Secretary—Emma Sand.

Treasurer—Sylvia Napieczinski.

Censor—Helen Isselman.

Miss Nappe, one of the faculty advisers of the club, handed in her resignation. The matter was not discussed, but will be brought up at a later meeting. The club will be sorry to lose Miss Nappe as an adviser, for her excellent work while with it is appreciated by every member.

The Club is planning a masquerade party to be given after Lent. No definite plans have been given, but the committee promises something new and novel.—*By AGNES GUNDERSON, 21.*

The Chemistry Club

The Chemistry Club held a meeting January 24, in Room 11. The program consisted of an explanation of "Spontaneous Combustion" by Allan Kukral, "Unlocking the Power of the Universe" by Mildred Schuette, and also "The Chemist's Flower Garden" by Marie Hansen, assisted by Albert Delsman, Marion Boyd and George Markham.

Each one present was given the privilege of making a "flower garden" of his own. These flowers were formed by dropping various crystals of compounds into a graduate of dilute liquid glass. When these crystals began to grow there were many different shapes and colors that grew up, and the colors were green, yellow, pink, blue and purple.

All present enjoyed this experiment, because each one had a chance to watch the growing of the flowers. The faculty was invited and many of them were present.



Junior Class

On January 18, the Juniors held a class meeting. The Junior party will again be given this year. Although no definite date was decided upon, it will be held some time during the latter part of April or the beginning of May. The committees were appointed, but no further action was taken.

Mr. Ingler of the Commerce department of Lawrence College spoke to the Juniors and Sophomores January 28, on "Success." We all agree that it was one of the most interesting speeches that we ever heard; for who does not wait for humor in a speech. Although he kept us laughing during the entire speech, we must say that it was also very instructive.

Seven Junior girls and one teacher (of Juniors) accompanied the basketball team down to Sheboygan. You never knew girls could yell, did you? Well! You just should have heard them, and your opinion would be changed. Ask the team!

Senior Meeting

Tuesday, January 25, a Senior class meeting was called in the Freshman Barracks. The purpose was to decide whether the class would publish an annual or not. The class voted to support the annual, and a committee to start this work was elected.

Art Notes

Perhaps some of you would be interested to know what kind of work the art students are doing. The art room was established only a few years ago. It is remarkable to see how many students have become interested in art.

There is a great variety in the work done in this department. Bead chains were made by the weaving process. Beads of different colors were arranged so as to form a design. This work is not only interesting but is also very fascinating.

In the fall of the year when all the beautiful fall flowers were in bloom, we made analysis drawings of as many as we could. At the bottom of the page color notes were put in small squares to show the different colors which were found in the flowers.

By close observation many new things were discovered about these flowers which one would not notice otherwise.

Our next problem was the stenciling problem. Each student worked out an individual design. The design was then cut out of stencil paper and then stenciled on some useful articles, such as a table runner, dresser scarf or a sofa pillow.

We all took great interest in enameling. Some very inexpensive glasses, such as an empty preserve bottle, olive bottle, or a perfume



bottle. A small design, taken from our analysis drawing was put on the glass. One would not recognize these discarded bottles, now converted into artistic vases and containers.

Then too, the Art department has always done its share in making clever posters. It decreases the printing bill, and at the same time it gives the students the practise and opportunity to do their very best.

Our next problem will be to make baskets, design work, and the study of figure posing. I know it will be as interesting as our past work has been.

The lively poster and slogan work has helped to encourage the splendid school spirit that prompts people to buy tickets for all of our school affairs.

Social Life in High School

Although we miss an auditorium and a gymnasium, school life isn't all work. There are many clubs and at least each semester the various clubs give parties for their members. Sometimes they give a dance. The Girl Scouts gave a Matinee Dance at Schreihart's Hall and it was very successful. They intend to give another one very soon. And we must not forget the candy sales, and the Dramatic Club play. Everyone supported these and all enjoyed them. After the basketball games there is a chance to dance and most all High School students like to dance. The debates will begin soon and we hope for the same success as we had last year. So even if we are handicapped by too small a school we are doing the best we can with what we have.—*Virian Joyce*.

The Literary Society

The Literary Society meets every other Thursday. During the first semester's work a study of China and Japan was taken up in various ways.

On Thursday, January 20, a program was given by the members of the club. A Japanese story was dramatized into a little play. The name of the play was "Yui Kiana." The main characters were Margaret Goese, Madeline Zentner, and Florence Williams. A brief talk on the "Manners and Customs of the Japanese People" was given by Charlotte Healy, while Virgil Wade gave an account of the marriage and funeral rites of the people. The program was enjoyed by all.

The club plans to do some interesting as well as educational work this semester. Different authors will be studied and also different important countries will be reported on at the suggestion of the program committee.—*Isabell Morris*.



From the Shop

The Manual Training Department of our High School is a very busy one, and a great amount of work is accomplished there.

The Freshman boys started out by making footstools. Before Christmas the boys made many useful gifts such as candlesticks, library lamps, costumers, hall trees, medicine and music cabinets and also cedar chests. The boys have done work for the library by installing a newspaper rack, and a dictionary stand. They have also erected shelves there for books and in that way have improved the conditions.

Some of the boys are, at present, working at floor lamps, wireless sets, and ferneries, while Lester Jens is working industriously on a period table.

A course in pattern-making is offered, this semester, to Freshman, Sophomore, Junior, and Senior boys. A course in printing is offered to Freshman boys and girls under the instruction of Mr. Teich.

The boys are doing rapid and excellent work and the enrollment has increased since the beginning of the year.

Lecture

Friday morning, the twenty-ninth day of January, the Seniors were all told to report at the Freshman Barracks for the first period. None of the Seniors knew why the special meeting was to be held, but after all had assembled Mr. Stangel announced that Mr. Ingler, a professor of Lawrence College, was to give an address.

Mr. Ingler was introduced, and he gave the Seniors a very interesting talk on education. He also told us the different courses taken at Lawrence College and the kind of studies necessary for entrance. Everyone certainly enjoyed the speech, and hopes that another one may be given in the near future.

S. P. Q. R.

The officers of the Latin Club for the second semester are as follows:

Consuls—Gertrude Spoentgen, Margaret Sommers.

Practor—Pauline Schuette.

Censor—Ruth Krause.

Aediles—Augusta Woerfel, Alvina Shestak, Gladys Ertz.

Tribunes—Ellanore Wilhelmy, Olivia Thompson.

The club has been working under difficulties this last semester and has not accomplished as much as it is accustomed to. However, the question of donating a piece of statuary or a picture to the school was brought up in the last meeting, and action will be taken soon to raise money for that purpose.

Tuesday, February 8, a grammatic play was given in the barracks by the students of Miss Naylor's two Sophomore English classes. This play was given during the first and fifth periods before Miss Naylor's



and Miss Bingham's English classes, also before several teachers.

The characters in the play were as follows:

Caroline Augusta, a school girl.....Irene Espeseth
Mrs. Benedict, her mother.....Martha Dedrick
The Maid.....Mary A. Meany

The parts of speech were especially interesting. They were:

1st Noun.....Elda Schmitz
2nd Noun.....Lola Pleuss
1st Pronoun.....Clarence Zinkel
2nd Pronoun.....Anton Chermak
Adjective.....Alvin Dedrick
1st Verb.....William Willinger
2nd Verb.....Mary A. Meany
Adverb.....Olivia Thompson
Preposition.....Florence Mahlke
Conjunction.....Virginia Rogers

The conjunction, George Panosh, was characterized by his exclamations, Oh me. Alas! Alack! etc.

King Language, Elmer Engel, Queen Grammar, Verna Zahn, and Fairy Patience, Lillie Suckern, were Caroline's aides, she relied especially upon these for her help in grammar.

Especial credit must be given to Miss Naylor, who aided us in making this play a success.

The play was spirited and interesting, and the parts were well worked up. No one who helped dramatize this play will ever forget the parts of speech.—*Irene Espeseth*, '23.

Big Feed

Tuesday, February 8, at 4.30 P. M. the Domestic Science Department entertained at a banquet given in honor of the debating and basketball teams. Messrs. Stangel and Head and Miss Albers were among those present. The appetites of the boys did full justice to the culinary art as taught and practiced in this building. The evidence is that after the final course was served nothing remained on a single person's plate except "Bob" Nyhagen's, and he had just a morsel left, for which he said, he had a reason. Miss Montieth is to be congratulated on conducting the affair as well as she did, and the appreciation for this kind honor to the boys was continually being expressed throughout and the climax was reached when "Stoney" McGlynn led a rousing cheer that cracked the ceiling, for the department.

Dramatic Club

At the business meeting of the Dramatic Club the following were elected as officers for the second semester:

President—Rufin Boyd.

Vice-President—Allan Kukral.

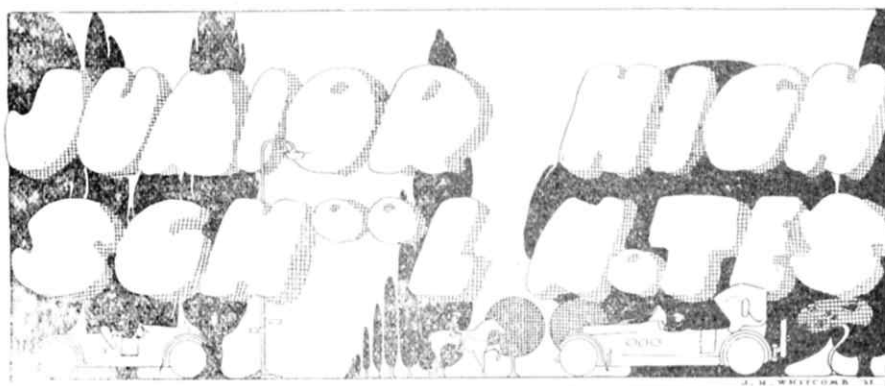


Secretary—Lola Peterson.
 Treasurer—Irene Maresch.
 Censor—Elsie Mundt.

The club will give a play in the Opera House in April, which is the result of suggestions made that the club give a production as a fitting climax to its work, completing a most highly successful season. The cast will be chosen from among the ablest in the senior class, chiefly those who made such an excellent showing in *Merry Mount*.

The Boys' Glee Club

The Boys' Glee Club is not dead. They started out by having about thirty-five members on the list, but it seems some of the boys are afraid they will strain or harm their beautiful voices if they come and sing at every meeting of the club. There are usually about twelve to fifteen that attend the meetings which are held every Friday evening after school. The boys seem to be progressing in the way of harmony. Most songs are sung with four parts, although some parts are rather weak at times. This means we need more singers. Come on, boys, attend the meetings. If you haven't joined, join immediately. The assembly is large enough; there is always room for more. Here's hoping for the best.—Howard Dummer, '21.



A new member has been added to our faculty. Miss Strathearn has taken the place of Miss Kleist as English teacher, as the ex-teacher has gone to the University of Wisconsin, at Madison.

Teacher—Pick out the skeleton of this sentence, "Harold Kugler ran down the stairs."

Pupil—Harold Kugler is the skeleton.

Pupil (in back row just waking up)—That's impossible.



Junior High School Basketball Team

Pretty good, huh! Some circus, huh! No, not this time. It's just our team going to play the Washington High School second team.

We were defeated—but, think whom we played against. Just some little Juniors or Sophomores. Of course we had to let them win or disgrace them, and we didn't want to do that so we gave them the game.

They have a pretty good team. If they practice a few more years they may have nearly as good a team as we have. But let's get serious.

We could have a much better team if all the boys would show up for practice. We haven't anything further to say, but if you wish to know how *we* play, go to the boys of the second team.

The Junior High School Girls' Glee Club was organized last October, under the leadership of Miss Boettcher. Miss Boettcher has kept up the interest of the club. A Hallowe'en party was held, and though the Sophomores look down on the poor "Freshies" there were quite a few of them present.

The secretary, Alice Hungen, resigned in December and Mildred Feldhausen was elected in her place. Through a good many troubles, the girls have kept up a lively interest in the club during the year.

Pretty Good, Eh?

Miss Able—Whose book is this? The name of it is *Six Feet Four*.
Little Dale Gerrigan goes and gets the book.

Teacher—"Why is it that beef is slaughtered rather than being shipped across the ocean alive?"

Freshie—"Why, I suppose the cattle would get seasick."

The Principal Entry

By ETHEL HANSON, '24

Jimmy liked the girls so well,
The girls liked Jimmy, too,
Except when he plays little pranks
As boys so often do.

One day he took a marble,
And rolled it o'er the floor;
A meek girl got the scolding,
And hated Jimmy more.

The teacher was a cross one,
She couldn't take a joke,
But Jim—you should have seen him,
He laughed, we thought he'd choke.



Soon Mr. Blank came in the room,
He was principal, you know,
He looked at the teacher, boys and girls,
From head down to the toe.

"My dear young students," said he,
"You surely look a sight,
Your hands and feet are trembling,
Your faces look so white."

"Whatever is the matter?
It sounded like a raid,
To me down in my office,
So haste to come, I made."

The teacher knew the time had come,
That she must soon explain,
Of course, she didn't like to,
But there was no chance to refrain.

But when her little speech was made,
And Professor left the door,
She said to the students in the room,
"Let this happen nevermore."

The Catastrophe

"Just grab the ball and drop it in;
Follow this plan, we're bound to win."
Thus "Mr. Head" instructed his team,
Bob, Omar, Happy, Hub, McGlynn.
Then having laid this deep dyed plot,
Our team its own position sought.
Where, with fiendish sort of grin,
The Menasha team stood to begin.

Balkansky yelled, as the ball was tossed,
"We'll win the game at any cost."
Ed drew his belt, and mussed his hair,
Without regarding the ball in the air.
While Peasoup and Stoney, it did appear,
After the game would need a bier.
But when the game was nearly o'er,
29 to 12 stood the fat score,
Soup thought of two more points to win,
So he "grabbed the ball and dropped it in."



Notice!

Students, earn a little extra side-money and side-credit. Glance through the advertisements of this issue, note whatever mistakes you can find, and hand them in at Room 2. It will take very little of your time to earn one of the following prizes:

1st Prize	- - - - -	Extra 10 in English.
2nd Prize	- - - - -	\$0.50
3rd Prize	- - - - -	\$0.25

Seize this opportunity!



ATHLETICS

BASKETBALL

The old come back spirit again showed up in the basketball team when after losing the first three games by a narrow margin, the boys turned around and defeated their conquerors, winning three games in succession.

Our boys showed the brand of basketball they had been playing during our first game at home against Menasha. With Gauthier and McGlynn at forward, Stangel and Nyhagen guarding and "Hap" Hanson jumping center, we have a quintet that excels many of the best in past years.

Mr. Head proved a worthy coach and in spite of handicaps turned out a team of which the M. H. S. may well be proud. Words are a small tribute for the time and energy he has spent in advancing our High School to the front in this sport.

Jacobs changed off with Omar and Stoney, always proving himself a star while Kwitek alternated with the guards which generally caused a run on our side.



Sheboygan vs. Manitowoc

S. H. S.—29. M. H. S.—21.

On January 14 our team played S. H. S. at Sheboygan and in one of the most sensational games ever seen on their floor, lost by a score of 29-21.

During the first three minutes of play it looked as though Sheboygan would have a walk-away, but our men were soon on their feet.

For a while the score stood 14 to 2 in Sheboygan's favor, but the M. H. S. started, Gauthier scoring 7 points by several long shots and a free throw.

The half ended 16 to 7 in favor of S. H. S.

At the beginning of the second half Kwitek took Nyhagen's place for five minutes as guard. It was obvious that Manitowoc saw red and for the first ten minutes ran the Sheboygan players off their feet, Hanson, Stoney, Gauthier and Nyhagen each scoring.

Gauthier proved to be an individual star, ringing shots from half the distance of the hall. McGlynn also made two baskets at critical periods.

The run broke leaving the score 21 to 19 in their favor and they pulled away, making four baskets while we scored one.

M. H. S.—	G.	F.	F.T.	S. H. S.—	G.	F.	F.T.
Hanson, c.	1		1	Leberman, c.	4	1	
Gauthier, l.f.	6			Wilbert, r.f.			
McGlynn, r.f. fl.	2			Hicks, l.f.	4		
Stangel, l.g.	0	6		Schmidt, r.g.	4		3
Nyhagen, r.g.	1			Skaff, l.g.	1		
Kwitek, r.g.				Guast, r.f.	1		
Jacobs				Trepinitis, c.			
	—	—	—		—	—	—
	20	6	1		26	2	3

Manitowoc High School vs. Menasha

This was the first home game which gave the M. H. S. a chance to see its team in action. The first half started rather slowly and numerous fouls were called on Menasha which tended to slow up the game. Seven out of nine of the free throws were made by Gauthier. The Menasha captain protested that the refereeing was too severe, but the game was again resumed.

At the end of the first half our boys were running circles around them, Stangel scoring the final basket, making it 14-9.

In the second half M. H. S. began with a rush and played a superior game to the end, both in pass work and shooting. The Menasha five had a keen eye for the basket and a free throw was all they could make during the last half, while Gauthier rolled in five more and a free throw, Nyhagen scoring two while Jacobs who had taken McGlynn's place scored one.



Menasha—	G.	F.	F.T.	M. H. S.—	G.	F.	F.T.
Walker, f.	2	3	2	Gauthier, f.	8	2	8
Shubert, f.	1	1		Stangel, g.	1		
Gazecki, g.		2		Hanson			
G. Jeffery, g.		2		Nyhagen, g.	2		
B. Jeffery, g.	1	1		McGlynn, f.		1	
Schierl, f.	1			Jacobs, f.	1		
	—	—	—		—	—	—
	10	10	2		24	3	8

Sheboygan at Manitowoc

M. H. S.—24. S. H. S.—20.

On Saturday, January 29, our ablest rival, Sheboygan, was beaten in a game that made the dust fly in the Orpheum hall. The game was evenly matched throughout and each team played with skill.

In the first half both teams started with a rush and played neck and neck. Gauthier, McGlynn, Hanson and Nyhagen scoring baskets in the first half while Stangel played a guarding game that was hard to beat. The half ended 12 to 15 in our favor. Testweede, Fredericks, Schmidt, and Quast scoring for S. H. S.

In the second half Sheboygan showed a determination to win but our men held them to eight points while we scored nine. At times they looked dangerous but M. H. S. played with speed and excellent passwork, managing to win by a margin of four points.

M. H. S.—	G.	F.	F.T.	S. H. S.—	G.	F.	F.T.
Hansen, c.	2			Wilbert, c. f.			
Gauthier, f.	4		4	Testweede, f.	3	1	
McGlynn, f.	3			Fredericks, f.	1		
Stangel, g.		1		Schmidt, g. f.	1		
Nyhagen, g.	1			Quast, g.	3		
				Leberman, c.	1	2	
				Hicks, f.	1		
				Skaff, g.			
	—	—	—		—	—	—
	20	1	4		20	3	0

Green Bay at Manitowoc

The outcome of this game was looked forward to rather doubtfully since there has been no competition between the G. B. H. S. and M. H. S. for quite a while. As soon as the game started a victory by a large margin was expected of our team but the first half was slow with sudden spurts of speed at intervals. Stangel played an excellent game at guard also scoring in the first half. Hansen, McGlynn, and Gauthier also scored for the M. H. S., making the score at the end of the first half 14 to 4 in our favor. Dorschel and Quackenbush scoring for G. B. H. S. by long shots.



In the second half Kwitek went in for Nyhagen and Jacobs for McGlynn. Both played well, Jacobs scoring three baskets. McGlynn and Nyhagen were again inserted. Gauthier began raining in shots making six baskets while Hanson, Stoney, and Nyhagen completed the score.

M. H. S.	G. F. F.T.	G. B. H. S.—	G. F. F.T.
Hanson	4	Dorschel	3
McGlynn	2	Shaw	3
Gauthier	9	Quackenbush	1
Stangel	1	Boezanthal	
Nyhagen	1	Koepke	
Jacobs	3	Nejedlo	
Kwitek		Heisse	
	40		14

PERSONALS

After the successful basketball season we look forward to another sport—baseball. Our last year's team was undefeated, and since we retain our battery and some of the last year's men we expect to uphold their reputation.

At Two Rivers

Gauthier meets another cousin (so he says).

Did you get an introduction, Omar?

Stoney couldn't guess what side she lived on, but she didn't look French.

At Menasha

Happy found that the house was supported by the foundation and lost all sense of responsibility when he got the menu.

Probably the vigorous exercise from the night before caused the great appetites for breakfast.

Omar stayed out 'til after 9.30 but the police said it was all right as long as he was with Mr. Head.

Stoney does admit he's some little art collector.

Hubby counted on having an early breakfast but was sent to bed too soon.

At Sheboygan

Gauthier won the sleep race in spite of difficulties and proved quite an enthusiastic sleeper.

Harvey and Stoney do crave friendship but omit hotel clerks from their list. They always keep the boys awake.

Does Jacobs always say his prayers every morning before going to bed?



Mission House Aerolith.—We like your paper and hope to hear from you again. Your exchange department is worthy of mention, because of the encouragement you give to your friends.

The Oracle.—How do you ever meet expenses? Your paper is filled with cuts. Of course it improves its appearance and shows that you have an active Art Department, but I know that we could not have three or four cuts on almost every page without running in debt. Your exchange list is the longest I have ever seen in a school paper. A humor department would be better than publishing jokes with advertisements.

We are pleased to know that our paper received second place among over fifty others and thank you for your criticisms. We should like to hear from the *Oracle* again.

Smiles from Our Exchanges

“I had a fall last night which rendered me unconscious for six hours.”

“Really! Where did you fall?”

“I fell asleep.”—(*M. H. Aerolith.*)

“New car, old Top?”

“No—old car, new top.”

“What kind of stoves did prehistoric man use?”

“Mountain ranges.”

Sub Editor.—A correspondent wishes to know why they whitewashed the inside of a henhouse.

Editor.—Tell him it's to keep the hens from picking the grain out of the wood.

We hope that all of our Exchanges will prosper, and come to visit us again.—*The MANITOU.*



BUZZ! BUZZ!

Attention!

Here is the chance of a life-time to get something without overworking for it. All that is necessary is power of perception. Simply read the advertisements in this issue, note all mistakes and hand them in at Room 2. "This is too easy to be true," ought to be your trend of thought. Well, just get down to business and earn one of these prizes:

1st Prize	-	-	-	-	Extra 10 in English
2nd Prize	-	-	-	-	\$0.50
3rd Prize	-	-	-	-	\$0.25

The Success Family

The father of success is Work.

The mother of success is Ambition.

The oldest son is Common Sense.

Some of the other boys are Perseverence, Honesty, Thoroughness, Foresight, Enthusiasm, and Co-operation.

The oldest daughter is Character.

Some of the sisters are Cheerfulness, Loyalty, Courtesy, Care, Economy, and Sincerity.

The baby of success is Opportunity.

Get acquainted with the "Old Man," and you will be able to get along pretty well with the rest of the family.

A Second Aladdin

There was considerable excitement when examination papers were handed out.

First Freshman.—How'd you get that 98, Franklyn?

Franklyn.—I rubbed the lamp.

Did You Know It?

Miss A.—How are senators chosen?

H. S.—Senators are chosen in pieces.

Mr. H. (having gone over the lesson for the second time.—This is hash now.



Junior.—What are you doing?

Sophomore.—Nothing.

Junior.—May I help you?

Modern Sewing

Instructor.—This is a back stitch going forward.

Announcement read in Room 3.—Important Boy's Glee Club tonight.

Sad Tale

*A freshie from Washington High,
Shot a wad at another one nigh;
The wad made a hit,
But when it had lit
It was right in the school master's eye.*

Profiteering?

The Socialist students of our school have given the following statement:

“Despite the fact that prices are tumbling and the world is getting back to the pre war conditions, we fail to notice any decrease in our English assignments, and urge the respective teachers to heed this statement in order to encourage total disarmament.”

Mary's First Basketball Game

By ESTHER WELK '22

“Well, aren't there going to be any better seats? Don't they have any ushers? They do; well, I don't see any. So this is where they play! Why do they call those baskets? I don't see any handles or bottoms on them; and what are all those lines on the floor for? Do the player's have to stand in the little rings? I suppose all the boys with the M. H. S. on their sweaters are our players.

“What do they call that man forward for? He was acting all right. Does he have to stand in that little ring? Our side throws into that basket? Why don't they throw into the other one? It's much nearer to our players. Oh! how that frightened me; he need not blow that whistle quite so loud.

“Why, look at that man, he took the ball right away from one of our players; they ought to make him give it back. Oh! see how hard those fellows ran together.

“Oh! my, that whistle again; he must want to attract attention. So the first half's over; well, how many halves are there? Oh! yes, I remember, two halves make one whole. Will they ever begin? That horrid whistle again.

“Why, are there seven players now? Oh! two of them quit; tired, I suppose. My sakes, our boys ought to be polite and let the other side score a few points. Well, I'm glad they don't.

“This half over already? We won? Well how perfectly splendid I'm sure I had a good time at my first basketball game.”

THE MANITOU





HAVE YOU EVER MET THEM

There are some funny little brothers
Who dwell in the top of a tree—
Not in a Maple, nor in an Elm,
But in *plane* ge-om-e-try.

The parallels are strange as can be,
Twin brothers straight and tall,
From north to south, from west to east
Where Peter goes, goes Paul.

Now did you ever have a pain
From eating too much cake?
Then pity Brother Octagon
Who has eight sides to ache.

They have another brother
Who always deals quite fair:
What *he* may do for you
Is always on the *square*.

Of all the triangle brothers
Some are straight and tall,
But some are stooped and hunch-backed
And never stand up at all.

The jolly little circle
Is as funny as can be
He rolls and turns a somersault,
And makes you shout with glee.

At last quite heavy do they grow
More solid, don't you see?
They work so hard a home to earn
In the *solid* ge-om-e-tree.

—Mildred Hansen.

Evidently Not

Student correcting an Arithmetic problem which was on the black-board, exclaimed to the one who had made the error:

“Haven't you any sense (cents) at all?”

First Freshie—“Where did I see your face last?”

Second Freshie—“The same place where it is now.”

Heard in Geography Class

“Now if we were to drill a hole straight through the earth from anywhere in central United States, where would we come out?”

E. F.—“Out of the hole.”



A Noise in the Night

By VIRGINIA ROGERS, '23

A group of girls after a long, tiresome journey, arrived at the camping site and pitched their tents.

After making the necessary arrangements and eating a hearty supper, they retired.

The air was heavy and the wind sighed through the pines in a weird wail. Night birds hastened home calling to each other in their flight. All seemed to feel the approach of a storm. Without the slightest warning it was upon them in all its fury, slashing at the tent ropes and tearing through the valley with a howl of rage.

It ceased as suddenly as it had appeared. One by one the stars came out. The girls who had been so rudely awakened soon dropped off to sleep again but not for long. One of them awoke with a start. Hadn't she heard a noise? Yes, for there it was again, more distinct. As quickly as possible she aroused the rest and they too, heard the noise.

Whispers of "Tramp! Snakes! Bear!" were heard. Then gathering courage, after snatching up revolvers and flashlights, they stealthily crept out. It was a queer procession.

Then "Oh! I see it!" screamed one girl. They all looked around in time to see a very much frightened rabbit scamper off into the darkness.

Absent? No Absent-Minded

Teacher.—Sylvia, have you your shorthand?

Sylvia.—No, I'm absent.





He Always Knew It

M. S. (before Chemistry Club meeting representing a famous chemist.—From my names, you may know I am a Pole.

Ho-Tan's Law.—“If an aeroplane flew so high that it struck a place of equilibrium the pilot could walk to the end of the equilibrium and be pulled to Mars by the other gravitational force.”

Witty Ones Heard in the Locker Room

Senior.—What is the last hair on a dog's tail called?”

Brilliant Freshie.—Why, dog hair, silly.

A Junior and a Sophomore were in a discussion as to who is to buy the candy for school. It ended thus, that if one of them could ask a question and the other not answer it, the one that gave the question would have to answer it. Here's the question: The Junior asked why it was that when a coyote dug a hole there was no mound of sand around it. That was easy to answer, but the Sophomore could not do so. So he asked why, and the Junior replied that the animal dug from the bottom up. Then the Sophomore asked, “Well, how can he get at the bottom to start?”

The Junior replied, “Answer that yourself.”

He could not and had to buy the candy.

Student Giving Equation in Physics

Student giving equation in Physics:

Teacher—Where did you get 5:25?

Student—From the equation.

Teacher—Oh, you're out of proportion.

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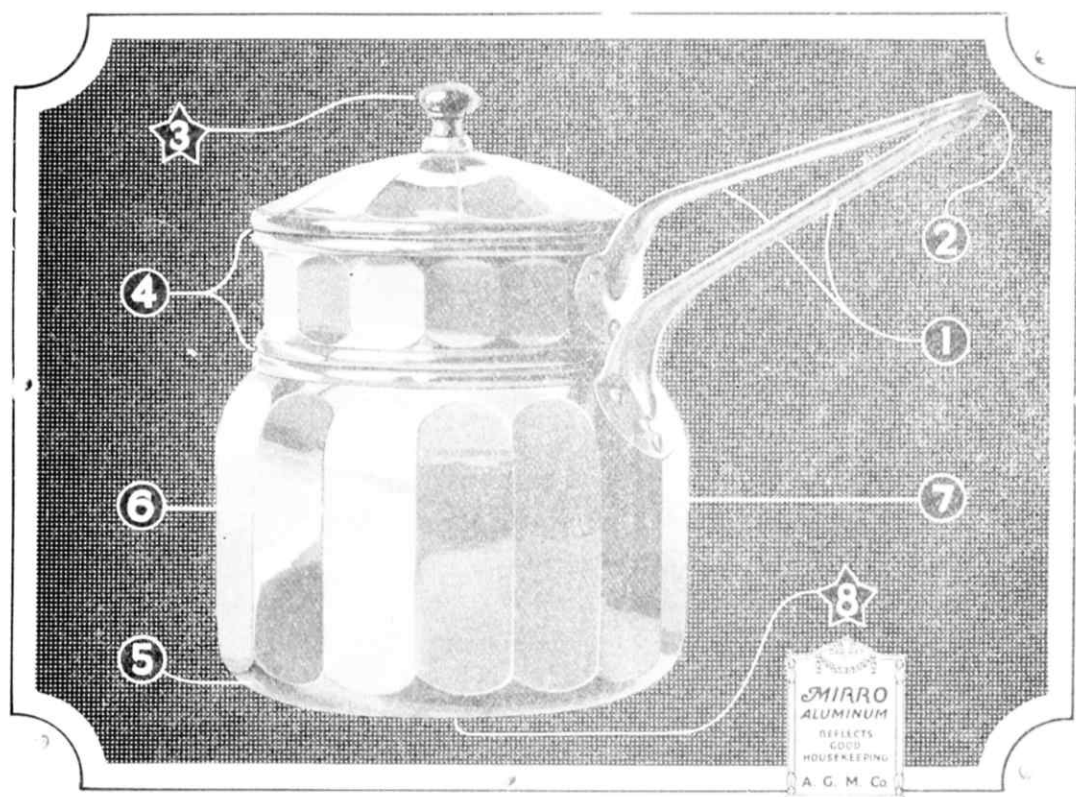
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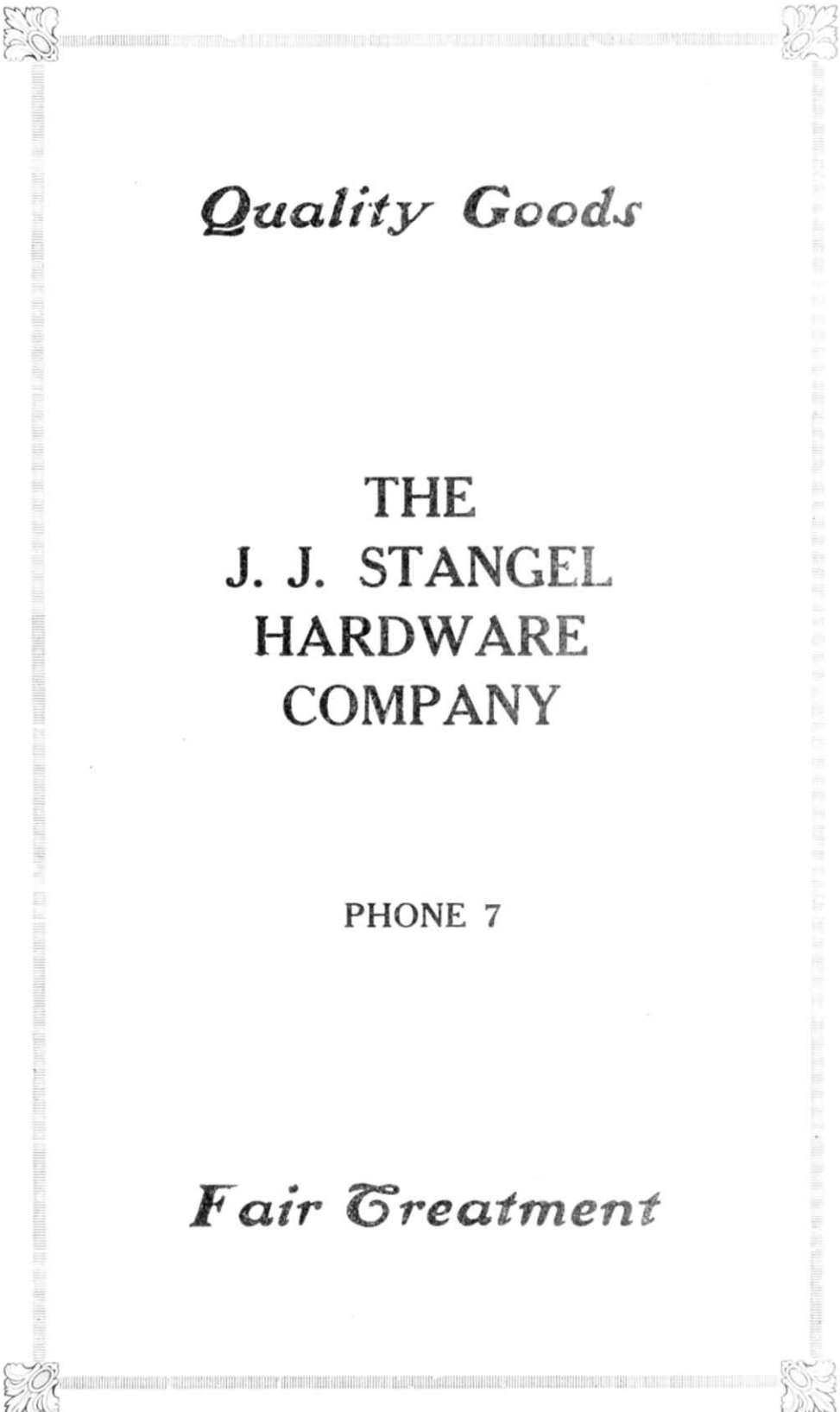
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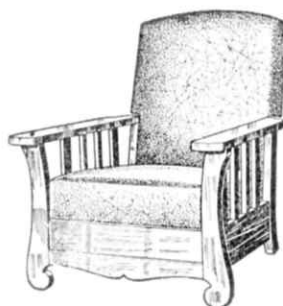
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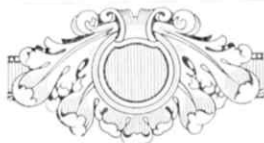
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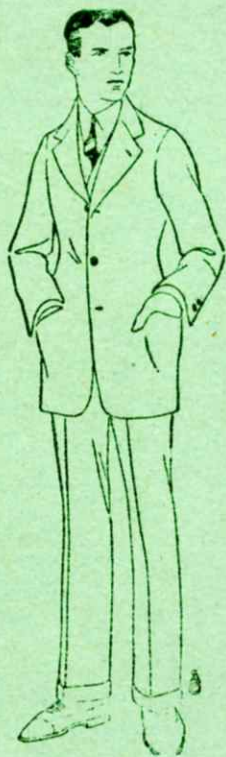
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